

Table 1

Table 1 shows the proportion of children who have been looked after continuously for 1 year at 31 March who gained the expected level of attainment in reading, writing and mathematics at the end of Key Stage 2.

	Number of pupils	Lancashire			England		
		Maths	Reading	Writing	Maths	Reading	Writing
2012	50	55%	49%	45%	56%	64%	51%
2013	40	52%	60%	48%	59%	63%	55%
2014	50	61%	65%	57%	61%	68%	59%

Table 2

Table 2 shows the proportion of children who have been looked after continuously for 1 year at 31st March who gained 5 good GCSEs and 5 good GCSEs including English and mathematics at the end of Key Stage 4.

	Lancashire			England	
	Number of pupils	5 or more GCSEs at grade A*-C	5 or more GCSEs at grade A*-C including English and maths	5 or more GCSEs at grade A*-C	5 or more GCSEs at grade A*-C including English and maths
2012	95	34.0%	12.8%	37.2%	14.9%
2013	85	28.2%	12.9%	37.2%	15.5%
2014	80	25.3%	10.1%	31.1%	14.4%
2014*	80	16.5%	8.9%	16.3%	12.8%

*These figures are calculated using the new method of calculating examination performance which was introduced by the DfE in 2014. They are not comparable with previous years' results.